



**Advocating for Rights
& Promoting Abilities
of People with
Disabilities since
1999**

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Indicators to support disability inclusive education launched in Vanuatu

Disability Promotion and Advocacy Coordinator Ms. Nelly Caleb who attended the launch and training of the Pacific Indicators for disability Inclusive Education (Pacific –INDIE) Guidelines in Port Villa said the program is an important step towards disability inclusive education for people with disabilities.

The indicators were complete in partnership with the Pacific Island Forum Secretariat (PIFS), the Pacific Disability Forum (PDF), Monash University and CBM –Nossal Institute, the University of Melbourne work together for disability inclusive education in the Pacific.

Vanuatu was so fortunate to launch the Pacific-INDIE indicators for disability inclusive education guideline manual by the Prime Minister on the 21st of March 2016.

It has already been launched in the Solomon Islands, Fiji and Samoa.

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The purpose of the training to give an over view on how to use Pacific-INDIE to key stake holders who may be responsible for monitoring and evaluating of disability inclusive education or who will support other using the Pacific –INDIE.

DPA says disability inclusive education is all responsibility including policy makers, ministries, teacher's educators, schools, communities play significant role in ensuring inclusion.

The three main principals that states in the training are:

- Collaboration
- A need for systematic change
- Nothing about us, without us

The training help participant to understand the systematic and through procedure of developing indicators and to understand the implication of the Pacific- INDIE on initiative for disability inclusive education.

Empower participant to see the value of monitoring and evaluation within their context and know that monitoring and evaluation is a continuing process.

Participant should understand various needs to be considered for collection of data measuring disability context in their country on disability inclusive education.

Data collection has advantage but comes with cost that need to meet to carry out the collection considering the risk possible, data is useless unless if we don't use them.

Training and guidelines for schools will have to be provided to ensure categorization is as good as possible.

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